

## BIBLIOGRAFÍA

Beaudry-Bellefeuille I, Lane SJ, Lane A. Sensory integration concerns in children with functional defecation disorders: A scoping review. *Am J Occup Ther*:73(3)

Beaudry-Bellefeuille I, Lane SJ. Examining sensory over-responsiveness in preschool children with retentive fecal incontinence. *Am J Occup Ther*. 2017;71(5): 7105220020p1-7105220020p8.

Beaudry Bellefeuille I, Ramos Polo E. Tratamiento combinado de la retención voluntaria de heces mediante fármacos y terapia ocupacional [Combined treatment of voluntary stool retention with medication and occupational therapy]. *Bol Pediatr* 2011;51:169-176.

Beaudry IB, Schaaf RC, Ramos EP. Brief Report—Occupational therapy based on Ayres Sensory Integration in the treatment of retentive fecal incontinence in a 3-year-old boy. *Am J Occup Ther* 2013;67(5), 601–606.

Beaudry-Bellefeuille I, Bundy A, Lane A, et al. The Toileting Habit Profile Questionnaire; Examining Construct Validity using the Rasch Model. *Br J Occup Ther*. 2018: doi: 10.1177/0308022618813266

Beaudry-Bellefeuille I, Lane SJ, Chiu S, et al. The Toileting Habit Profile Questionnaire-Revised; examining discriminative and concurrent validity. *Journal of Occupational Therapy, Schools, & Early Intervention* 2019; doi: 10.1080/19411243.2019.1590756

Beaudry-Bellefeuille I, Lane SJ, Ramos-Polo E. The Toileting Habit Profile Questionnaire: Screening for sensory-based toileting difficulties in young children with constipation and retentive fecal incontinence. *Journal of Occupational Therapy, Schools, & Early Intervention* 2016;9(2): 163-175.

Ruffini, M., Berardi, A., Benvenuti, A., Beaudry-Bellefeuille, I., Tofani, M., Galeoto, G., & Valente, D. (2022). Italian Translation, Cultural Adaptation, and Validation of the Toileting Habit Profile Questionnaire Revised (THPQ-R) in Typically Developing Children: A Cross-Sectional Study. *Children*, 9(7), 1052. doi.org/10.3390/children9071052.

Schmitt, B. D. (2004). Toilet training: getting it right the first time: successful toilet training benefits both parent and child. In this first of two articles, a leading expert explains how to help parents through the training process and avoid pitfalls. Includes a Guide for Parents. *Contemporary Pediatrics*, 21(3), 105-116.

Schum, T. R., Kolb, T. M., McAuliffe, T. L., Simms, M. D., Underhill, R. L., & Lewis, M. (2002). Sequential acquisition of toilet-training skills: a descriptive study of gender and age differences in normal children. *Pediatrics*, 109(3), e48-e48.

Wyndaele, J. J., Kaerts, N., Wyndaele, M., & Vermandel, A. (2020). Development Signs in Healthy Toddlers in Different Stages of Toilet Training: Can They Help Define Readiness and Probability of Success?. *Global Pediatric Health*, 7, 2333794X20951086.